

Erasmus projekt och Nord plus projekt 2015

Be active, be creative, be in nature.

Projektet är ett utbyte mellan Infjärden och Rezeknes förskolor. Det bygger på att förskollärare i de båda länderna ska träffas och utbyta erfarenheter mellan varandra genom att besöka varandra. Projektet bygger på hållbar utveckling på så sätt att förskolorna i Rezekne behöver lära sig mer om hur Infjärden jobbar med utomhus aktiviteter och naturen utifrån ett hållbarhetsperspektiv och Infjärden hur barn kan utvecklas genom kulturella aktiviteter. Allt handlar om att öka professionen hos pedagogerna. Grunden är att barnen ska få en förståelse för hur allt hänger ihop med naturen, oss människor och de aktiviteter vi gör.

Övergripande mål

1 Öka och utveckla kvalitet, kreativitet och innovation inom utbildningen samt utveckla ett starkt samarbete mellan förskolorna.

Syfte

Överallt i världen idag är de aktuella problemen hur vi kan ha en hälsosam livsstil för människor och naturen. Förskoletiden är den tid då människor utvecklar attityder och vanor för livet. Därför är det viktigt att ge barnen meningsfulla aktiviteter i naturen. Läroplanen säger vad förskolorna ska jobba med och en stor del bedrivs utomhus. Det kan vara matte, naturvetenskap osv. I Sverige är utomhusvistelse och utomhuspedagogik vanlig och en del av dess tradition. Så är det inte i Lettland. Våra kollegor i Lettland vill lära sig mer om detta.

I Lettland använder man mycket artistiskt (estetiska uttrycksformer) för aktivitet och kreativitet. Barnen lär sig via att måla, musik och dansa osv. Men allt sker inomhus på förskolorna.

Genom projektet vill förskolorna kombinera det bästa från båda länder och delge varandra erfarenhet och kompetens genom att vara med i vardagen hos varandra. Best practice för alla. Det handlar om att skapa lärande processer för alla.

My best Idea

The project aims on getting teachers to use an interdisciplinary approach for finding strategies to develop creativity and entrepreneurship among students, 10-16 years. The entrepreneurship should be directed towards smart, sustainable and inclusive development based on an ecological and social perspective.

Each three country/region in this project has unique quality that provides opportunities to create new knowledge and good practice in the field. Sweden is specialized on entrepreneurial learning and entrepreneurship, Latvia – interdisciplinary subject teaching and learning and Italy- Personal Digital

portfolio for students. Each region consists of one municipality, one school and one pedagogic organisation.

The project is based on two "legs", sharing good practice and undertake common teacher training. It is important that these two legs "melt" together so that what you learn at the teacher training is something that you practice in the classroom and then sharing your experience with other participant's. This will be done in a common blog. The blog will then be a space for collegial learning.

The result will be a "virtual toolbox" containing written materials, videos, photos, articles and others. The toolbox will be launched on the internet and free for use. The box could be in use for other teachers that need to develop their skills in these topics.

The evaluation of the project will be done by questionnaires and interviews under supervision of Doctor Kristina Hansson. Each partner will take an active part in this.

The main goal of the project is to get better skilled teacher using an interdisciplinary approach for finding strategies to develop creativity and entrepreneurship among students and that will lead to young people that are entrepreneurs and more creative who themselves can create the new jobs that we will need in the future.

Train to work, Strömbäckaskolan

TRAIN TO WORK (T2W) is a project proposal of five European VET-institutes (Business VET-institutes from Finland, Denmark, Czech Republic, Sweden and Turkey). The group shares the same European wide challenge and a need to adapt a new, work-based-learning approach in VET. In many, if not every, European country the VET as a training system is under a major change. This project aims for tackling that change and having a positive impact on performance of participating VET-institute. The project stands for promoting work-based learning where the learner may proceed in studies by individual rails. Project aims for processing and creating a model how to organize individual learning pathways at work/practical placements and in simulated environments.

T2W focus to examine and develop models for individual work-based-learning pathways in business VET-studies. Therefore essential objective is to develop high quality and flexible work-based training in which the school studies are integrated to work and for trainee's individual needs. Created models aim to increase labour market relevance of VET by developing and using innovative transversal methods between world of work and VET-schools. Chosen objectives merge together for the main objective of the project.

Our main output is to produce a Handbook of organising individual learning pathways in work-based-learning. Handbook is tailored to each participant's needs. To be able to create such guidebook, T2W will conduct first a field research to find out the prevailing situation of the partner and future possibilities in work-based-learning. Second we will organise a pilot to test the usability of the model and modify it according to our experiences. Learners and staff from each partner are engaged essentially to project tasks in their schools and in workshops in four transnational meetings of the project.

Our Handbook, results and project documents are open and available to all without any limitations. Outputs can be delivered and uploaded on-line. From T2W website. T2W emphasizes open and wide dissemination.

T2W 's direct target groups are teachers, trainers at work and learners of each participating institute which will have a long term impact on their practices and performance. Indirectly it benefits widely local actors in world-of work, other VET-units, employment and education authorities and other secondary schools. Impact is local, national and in EU-level.