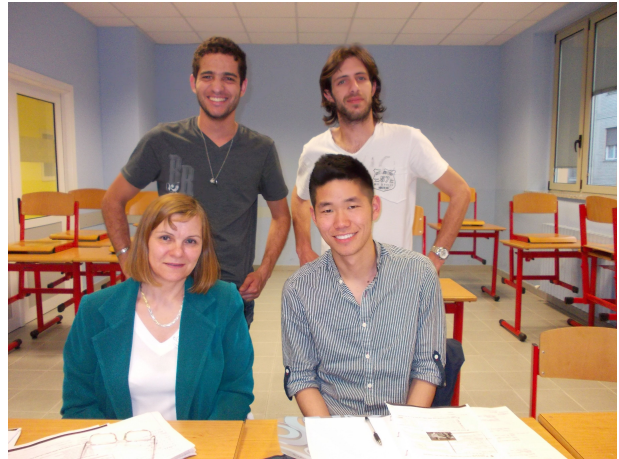


OUTLINE OF ENGIM'S PILOTING

ENGIM's piloting of DELFI's resources mostly focused on two areas:

- 1) Job related topics: Job: an overview (CEFR level A2-B1) – CV and cover letter (CEFR B2 and C1) – Interviews (CEFR A2 and B1) as well as CFIQ's materials: Job search (Units 1-2-3, CEFR level A2-B1) because of the relevance of the subject.
- 2) Language combined with pictures and recordings: WEA's units named *Still Images and oral recordings* (CEFR A1-A2).



The piloting stage involved three groups each one having learners with different language levels and from different countries such as: Peru, Brazil, Romania, Morocco, China, Slovakia, Russia and Israel. Learners were recruited by different means: spreading the voice among Engim's students and local associations, distributing dedicated leaflets and by word of mouth.

- Thursday and Saturday classes involved 10-12 learners each (a few learners joined the group at a later stage). The testing involved all the job related materials (both Engim and

- CFIQ) for a total of 60 hours. Every session was 3 hours long and learners were between A2 and B1 CEFR levels. Sessions were dedicated to developing learners' communication and accuracy skills keeping in mind DELFI's shared philosophy: *we learn by doing*. For this reason sessions combined DELFI resources with individuals' needs and testing hours were extended when needed, for instance when writing a CV or studying in depth the structure of a cover letter. In addition to that, some

testing hours were also dedicated to prepare learners for the CILS exam (*Certificato Italiano Lingua Straniera*) which is a certificate of Italian language proficiency that immigrants are required to have in Italy.

- Monday class (lowel level A1) piloted WEA's units about *Still images and oral recordings*. Every session was 3 hours long and learners were between A1 and A2 CEFR levels. What Engim basically tried to do during these piloting sessions was to apply a teaching method instead of single exercises which were



OUTLINE OF ENGIM'S PILOTING



actually conceived in a different language (English) and a different context (a settled community of monolingual Chinese women living in Scotland). This teaching method based on oral recordings and video showed a greater learners' engagement in the learning process. Monday group followed the structure proposed by WEA combining - when necessary - some additional grammar

activities. For instance: describing differences between countries requires some specific grammar structure that learners have to acquire. Learners personally filmed and recorded each other and all the filming materials were used to make a DELFI video.

Engim also managed to involve in the piloting another local training organisation, Enaip Piemonte which tested our job related materials involving 12 learners from different countries. Evaluation forms showed positive comments both from learners and trainers.

